

WEBVTT

00:00:24.000 --> 00:00:33.000

Okay,

00:00:33.000 --> 00:01:03.000

I know.

00:01:05.000 --> 00:01:13.000

Robert whenever you want to start.

00:01:13.000 --> 00:01:17.000

Maybe says zoom fatigue finally settling in right.

00:01:17.000 --> 00:01:19.000

Okay, so we're going to commence now.

00:01:19.000 --> 00:01:35.000

Good evening, everyone. Thank you for being here. thanks for attending as people slowly continue to populate this meeting was called by is called by a PC 30, and we'd be moderated by myself rubber crews, Deborah Alexander our co president and RCC 30 administrative

00:01:35.000 --> 00:01:46.000

assistant, Gail Cohen, we have Spanish interpreters here working on a separate line, thank you to them for being here with us and providing this important service to our Spanish speaking families.

00:01:46.000 --> 00:02:00.000

I would ask all participants to please speak slowly to allow the interpreters to keep up the interpreters will now announce instructions in Spanish for attendees who may wish to dial into the Spanish line at this time.

00:02:00.000 --> 00:02:01.000

Thank you.

00:02:01.000 --> 00:02:13.000

I will provide instructions now Spanish is just a little secret but this special day astonishing. A by interpretation in espanol Pawar the market is no middle.

00:02:13.000 --> 00:02:31.000

Oh no, that is what will see it they never say say it's quite there oh no, oh no Cueto and Gracie, and in the conference. Yeah. The rest are those set the scene Coursera, those, those auto symbol of the normal.

00:02:31.000 --> 00:02:50.000

I meant it by Medallia comprehensives manual, mercury, aluminum. Oh no, tres, cuatro ca. Never say says, What No, no, no Quadro angry I said in the middle of a competency address also those set this equal settle those those cultural scene will have no

00:02:50.000 --> 00:02:56.000

middle classes. Thank you. Thank you.

00:02:56.000 --> 00:02:57.000

Thank you.

00:02:57.000 --> 00:03:10.000

Again, that's my inspiration so one day translate an entire meeting in Spanish. I'm not there but one day we'll see. Now this is a public meeting, and it's being recorded, please mute your microphone whenever you are not speaking.

00:03:10.000 --> 00:03:24.000

There will be a public comment session, which will follow the superintendent's report may speak on any education related topic comments will be limited to two minutes and important note currencies ECC members who are running in the CC elections are not

00:03:24.000 --> 00:03:35.000

permitted to campaign or state that they are a candidate at this meeting in the spirit of equity and fairness anyone who wishes to speak this evening is not permitted to identify themselves as a candidate or campaign.

00:03:35.000 --> 00:03:46.000

If you do your microphone will immediately be muted. Today is the last day for voting. So if anyone wants permission so make sure you vote by tonight, you have permission to do so.

00:03:46.000 --> 00:03:53.000

We have wonderful candidates and it's for our district so okay for everybody who's running for alternate.

00:03:53.000 --> 00:03:57.000

Now, first we will take comments for participants who have joined via computer in the Zoom Room.

00:03:57.000 --> 00:04:04.000

Please press the hand icon to raise your hand. This can be found by clicking on participants at the bottom of your screen.

00:04:04.000 --> 00:04:10.000

We will call into speakers in the order in which they were raised their hands and manually unmute their microphones.

00:04:10.000 --> 00:04:16.000

When your name is called, please give us your name, and tell us what school your child or children are attending.

00:04:16.000 --> 00:04:23.000

Well this is a public meeting and anyone may speak. We are first and foremost interested in the thoughts of the parents and students of District 30.

00:04:23.000 --> 00:04:25.000

Please do not raise your hand at this moment.

00:04:25.000 --> 00:04:35.000

Second, we will take comments from participants who have called in by phone here will call out the last four digits of your phone number and will manually unmute your line to allow you to say either yes or no.

00:04:35.000 --> 00:04:37.000

If you would like to say something.

00:04:37.000 --> 00:04:43.000

If you do not wish to speak, please state your if you do wish to speak, please state your name and where your child or school children are attending.

00:04:43.000 --> 00:04:47.000

There we will take comments for participants were called in for interpretation.

00:04:47.000 --> 00:04:51.000

I will now call this meeting to order. It is now 6:35pm.

00:04:51.000 --> 00:04:55.000

Shannon, are you present Shannon, welcome Shannon.

00:04:55.000 --> 00:04:58.000

Are you capable of doing the roll call this morning.

00:04:58.000 --> 00:05:04.000

I sure am Good evening everyone. How you doing today.

00:05:04.000 --> 00:05:10.000

Miss Deborah Alexander, as it is the rubber cruise, brother.

00:05:10.000 --> 00:05:13.000

Mr Jonathan Greenberg present.

00:05:13.000 --> 00:05:19.000

Miss Katrina Harris, President, Mr. T military president.

00:05:19.000 --> 00:05:22.000

Shannon what's up present. Miss Amina museum.

00:05:22.000 --> 00:05:32.000

Present. Miss Danny more present miss me Lord or tree. Thank you chuck part.

00:05:32.000 --> 00:05:34.000

That's it.

00:05:34.000 --> 00:05:36.000

Mr.

00:05:36.000 --> 00:05:39.000

Scott Sharon

00:05:39.000 --> 00:05:43.000
is pretty much present.

00:05:43.000 --> 00:05:45.000
Good evening, everyone.

00:05:45.000 --> 00:05:49.000
Thank you. Thank you, Shannon, Chuck I know you're here.

00:05:49.000 --> 00:06:02.000
I heard the wolf was already finished our first item on the agenda is a state senator Michael 10 areas had an announcement, I didn't see him in the block of participants that we have.

00:06:02.000 --> 00:06:06.000
I know he is here. Okay.

00:06:06.000 --> 00:06:12.000
So, Mr. Michael generis our state senator if you're available.

00:06:12.000 --> 00:06:16.000
When you have an announcement for us

00:06:16.000 --> 00:06:19.000
there yes he raised his hand.

00:06:19.000 --> 00:06:23.000
Center welcome and you are, you should be unmuted.

00:06:23.000 --> 00:06:25.000
Okay, can you hear me.

00:06:25.000 --> 00:06:29.000
Yes. Okay, I don't see myself I don't know if I'm audio only but, but.

00:06:29.000 --> 00:06:32.000
Good evening everybody and thanks for letting me.

00:06:32.000 --> 00:06:47.000
Hop on the meeting with you all want to thank, first of all the CC members for their commitment to our kids and our schools and of course, Dr composter has been stalwart for many years in our district, we appreciate his, his good work I don't want to

00:06:47.000 --> 00:06:51.000
take too much time I know you have a robust agenda.

00:06:51.000 --> 00:07:03.000
But I do want to pop into talk a little bit about the state budget that we just passed this about a month ago now, because it did have some exciting developments as it relates to our public education system, something which is very dear to me I don't

00:07:03.000 --> 00:07:19.000

have any kids in the system because there aren't any kids at this point but I did go to PSAT for 141 and LSE High School myself so the schools of District 30 have always been very important to me, and have given me the opportunity to succeed in life we

00:07:19.000 --> 00:07:28.000

want to see that for all our kids. One of the problems we've had over the years is specific decision which I know you're all familiar with campaign for physical equity.

00:07:28.000 --> 00:07:38.000

It was a court case brought over a decade ago, where the highest court in New York said we are unconstitutionally underfunding our schools to the tune of billions of dollars.

00:07:38.000 --> 00:07:43.000

And that promise was never fulfilled the stages never bothered adhering to the decision.

00:07:43.000 --> 00:07:57.000

And one of the priorities for us when we took over the Senate and now that I get to serve as the deputy of the State Senate, and the highest ranking member from New York City, because our leader is on your services from West Chester, was to fulfill the

00:07:57.000 --> 00:08:04.000

full foundation and funding that was required by that decision. This year we finally did it.

00:08:04.000 --> 00:08:17.000

Four and a half billion dollars over the next three years and additional aid will be flowing to the public schools in our state and then we were able to break down what that beats per district and preschool even.

00:08:17.000 --> 00:08:35.000

And we have seen that in District 30 alone we are estimating that it'll be 30, let me get this right so I don't get give you that number 35 and a half million dollars over the next three years in additional aid to our schools, some of the bigger schools

00:08:35.000 --> 00:08:39.000

are getting as much as two over \$2 million.

00:08:39.000 --> 00:08:54.000

But all the schools are getting into six figures, at least, and it's going to be something that goes right into the classrooms. We're very excited about it because we know that our schools can do better with the resources that they need and we took a

00:08:54.000 --> 00:09:09.000

huge step to providing that this year it's going to be over three years, as I mentioned, starting in September with the new school year. And so,

we should be seeing that money flowing within a matter of months, and seeing our schools, put that to good

00:09:09.000 --> 00:09:22.000

use as I know a lot of the administration's are going to be able to do so I just wanted to let you know that was coming It's a bit of good news we often are talking about things we don't like but this is one thing that I think everyone should be aware

00:09:22.000 --> 00:09:29.000

of because it's going to be exciting, starting in September.

00:09:29.000 --> 00:09:33.000

We want to thank you and thank you for delivering the news in person.

00:09:33.000 --> 00:09:44.000

We love good news. It is so rare and we You're right, we don't celebrate the positive nearly enough. So thank you so much for coming in person and telling us and for fighting for our kids always.

00:09:44.000 --> 00:09:54.000

Thank you, Deborah last night we had a lot more to do, but there's a good, good developers edited America, timely timely, as always, and thank you for always being such a good partner for us in our district.

00:09:54.000 --> 00:10:03.000

You know, we will appreciate it, know your work in the past, the present and the folks will in the future. Thank you very much. Thank you so much. I just want to say thanks always do a great job for us, Mike, thank you.

00:10:03.000 --> 00:10:10.000

Thanks so much, Dr. Good to see you.

00:10:10.000 --> 00:10:26.000

news. Good news, and, you know, we hold on to that but that's the only thing better than good news is, even better news.

00:10:26.000 --> 00:10:29.000

a co

00:10:29.000 --> 00:10:35.000

Plaza when you're available for the superintendent report will keep the good times rolling.

00:10:35.000 --> 00:10:38.000

Once we go up you.

00:10:38.000 --> 00:10:41.000

Okay, I'm ready when you are ready. Yes.

00:10:41.000 --> 00:10:43.000

Go for it. Good.

00:10:43.000 --> 00:10:46.000

Um,

00:10:46.000 --> 00:10:59.000

so basically a few pieces about the election which is at the end of tonight. There was a hotline there's still a hotline if anybody any parents out there having a problem, you can call 311 go to our website and we have it on our website to the hotline

00:10:59.000 --> 00:11:02.000

that you can call to make sure you get your vote in tonight.

00:11:02.000 --> 00:11:16.000

I do want to ask all of our members I have attached, our goals our district goals, it's just a draft yet. We like for our community to look at it like share it with the CC principals President's Council, and certainly DLT so please look at them ask me

00:11:16.000 --> 00:11:23.000

questions, and we can review them in that way if you want to.

00:11:23.000 --> 00:11:37.000

I also put in your report the learning preference, often attached you'll find the list of learning preferences nearly newly and current opt in students by school and by grade or by young people that came back on that Monday, and you're going to see the

00:11:37.000 --> 00:11:54.000

New York test. Testing report attached and you will find a report showing approximately how many in person and remote students opted in to be tested. And how many in person and remote students opted not to be tested, happy to say that the chancellor's

00:11:54.000 --> 00:12:07.000

office has approved ps 280s name, home of the Lionhearts, and I'm happy to announce that ps3 at Ford's name change was also accepted to Hunter's Point elementary school.

00:12:07.000 --> 00:12:14.000

So congratulation to those schools, they now are named after their communities.

00:12:14.000 --> 00:12:23.000

You saw the attached also you'll find the 2122 school year calendar.

00:12:23.000 --> 00:12:43.000

So as you know the New York State mathematics test is be given between May 3 and may 14 this June, the regions will be given between June 17 and 24th, and they're just giving a limited amount of English language arts living environment, physical setting,

00:12:43.000 --> 00:12:48.000

Earth Science and algebra one.

00:12:48.000 --> 00:12:59.000

So they change the health screening, once again, about a week ago, meaning that two pieces it's different. If you are quarantine person.

00:12:59.000 --> 00:13:11.000

If your classes being quarantine and you are a teacher, which is considered fully vaccinated, meaning that you have your bold shot so the one shot and you wait into two weeks you're fully vaccinated, you can still come to work.

00:13:11.000 --> 00:13:26.000

And as of April 10 asymptomatic travelers entering New York from another country, US state or territory, are no longer required to test for coven 19, or to quarantine.

00:13:26.000 --> 00:13:39.000

They are continuing the covert 19 random testing in our schools. Each and one of our schools are tested 20%. If the case is four or five more, they are then tested at 40%.

00:13:39.000 --> 00:13:48.000

And as you can see as I sent to you we have been really fortunate in the sense that we're not closing schools, but we all quote closing down classroom.

00:13:48.000 --> 00:13:55.000

So, so far seems to be working.

00:13:55.000 --> 00:14:06.000

The New York survey is going out that's our survey for our parents, our students and our staff, it will open yesterday may 10 and it will close June 11.

00:14:06.000 --> 00:14:18.000

So that's the opportunity for our community to weigh in on what's happened in their schools. So, the other pieces so we heard from sending a generic so that great money.

00:14:18.000 --> 00:14:31.000

Our city budget on April 27, the Mayor de Blasio released the proposed executive budget for the next fiscal school year, which begins on July 1. These are some of the things we will be getting in our schools.

00:14:31.000 --> 00:14:34.000

We will bring community schools to every district.

00:14:34.000 --> 00:14:44.000

Now, these are all general pieces that the mayor has says for all schools in New York City. We have not been informed yet, of what district 30 will get.

00:14:44.000 --> 00:14:55.000

Once the budget is settled on from City Hall and they send it down to the district I will share it with you. But this money will be used to open up

community schools, which is a wonderful piece we have a couple in our district now and they really good

00:14:55.000 --> 00:14:57.000
for our community.

00:14:57.000 --> 00:15:02.000
The Universal pre k three k as you know we are getting that in District 30.

00:15:02.000 --> 00:15:08.000
They're going to expand the restorative justice which we do use in District 30, all of our schools.

00:15:08.000 --> 00:15:13.000
increase academic support increase technology support.

00:15:13.000 --> 00:15:25.000
Expand the pre k for all special education piece, increase special education services to our youngsters restore funding to programs including learning to work in our programs.

00:15:25.000 --> 00:15:37.000
Expand public school athletically the PSL 100% fair student funding for all of our schools here that new lead and that sounds wonderful 100%. Everybody gets 100%.

00:15:37.000 --> 00:15:39.000
The good thing for us.

00:15:39.000 --> 00:15:51.000
A whole school harmless for the media adjustment as we talked about before, schools were lost money because of their register they usually have to pay it back but it's going to come out of this budgets that's wonderful piece, and of course the money using

00:15:51.000 --> 00:16:05.000
for the summer school, which is good known as the summer rising, and we're going to have K to five children will go Monday through Friday. 8am to 6pm, it'll run for seven weeks.

00:16:05.000 --> 00:16:20.000
From July six to August 20, and the 68 program, our middle schools will be six weeks from seven six to 812, and they'll go Monday through Thursday from eight to four.

00:16:20.000 --> 00:16:32.000
Now both of these programs will be four hours of academics, so say from a, you know, in every school might start a little early little later, but from eight say they do four hours, eight to 12 will be the academic piece.

00:16:32.000 --> 00:16:51.000

And then, what is it 12 to six for the elementary and 12 to eight to four is for the middle school so from 12 to four, it will be then the summer camp piece we're working with Cabos, so every school has to have a CDO that's open, and they're going to

00:16:51.000 --> 00:16:59.000

do a full day's half day will be the academic and the other half of the day will be enrichment.

00:16:59.000 --> 00:17:17.000

And I in your report I gave you the list of what we have 22 schools that are hosts which is usually we might have five or six. So there'll be 22 schools and I've given you the affiliated schools as well next to it.

00:17:17.000 --> 00:17:32.000

So as we now finished Ramadan Mei Mei 13 will be celebrating it EAD. We are still reminding our schools to be very respectful we allow our children who are fasting to, you know, eat in the library go outside do something special if they don't want to

00:17:32.000 --> 00:17:35.000

sit in the cafeteria.

00:17:35.000 --> 00:17:41.000

I'm happy to say that our pre k center 397 in the story.

00:17:41.000 --> 00:17:50.000

I got a hydroponic lab from Councilman constant ease. So that's a really good thing, that's our first one in an elementary school he's been wonderful.

00:17:50.000 --> 00:17:59.000

I know we left, but he's been wonderful and providing these labs for all of our schools. So our pre K is have one to now, just some highlights happening in the district.

00:17:59.000 --> 00:18:01.000

ps1 11.

00:18:01.000 --> 00:18:16.000

The scholars work with the lead teaching artists, Bridget Turner and classroom teachers great a performance in title, I have the power scholars showed that they have the power to be individuals and be proud of who they are, was very nice program I have

00:18:16.000 --> 00:18:21.000

an opportunity to also watch it

00:18:21.000 --> 00:18:32.000

is 145, proud to announce that they have been awarded the mouse design lead granted granted designed to teach students how to utilize technology to help the community.

00:18:32.000 --> 00:18:48.000

And I went to a wonderful, wonderful fail last night that is 145 with the children created apps. And it was such a wonderful thing to watch they made apps and you know the Jackson Heights fires, they sort of an app where families could notify each other

00:18:48.000 --> 00:19:00.000

and we talk later on, it's even be great for buildings to have, can you imagine knowing everybody in your building a large building like that, and being able to communicate, they invented such great apps one was for special needs children.

00:19:00.000 --> 00:19:09.000

It was like one of them you get to put all of your all of your special links on one page when they did such a wonderful job it was great to see them do it.

00:19:09.000 --> 00:19:20.000

It was really great. ps3 84 student learns to sign you are my sunshine. Oh, you got to see that video that was on your piece a little guys is singing in American Sign Language.

00:19:20.000 --> 00:19:27.000

You Are My Sunshine great video, you'll certainly enjoy enjoy that.

00:19:27.000 --> 00:19:44.000

So encouraged graduating seniors to complete the ov Google File Transfer beginning may 3 the did will begin emailing graduating students, reminding them of the, of the opportunity to transfer their Google files to a personal Google account before graduation

00:19:44.000 --> 00:20:02.000

before graduation no later than September 30 which is a great thing if you're a senior someone's going to help you get all your great files that you work so hard on updated the chances regulation to D 131 4151 6170 which is basically to dealing with the

00:20:02.000 --> 00:20:13.000

CC elections I'm not going to read them to you, because as today is the end and we'll hopefully have a great vote and have a great council again,

00:20:13.000 --> 00:20:29.000

students access to unofficial transcripts, 11th and 12th grade students will be able to access their unofficial transcripts transcripts in teacher by clicking on the student documentation icon, giving them the opportunity to also have a piece for their

00:20:29.000 --> 00:20:33.000

grades.

00:20:33.000 --> 00:20:51.000

So, this came out today, the extension of the deadline to nominate students for gifted and talented programs, that's all. Pre k children so they moved it from a 11 today was supposed to close to may 14 participating in June graduation ceremonies in accordance

00:20:51.000 --> 00:21:00.000

with the DOE policy, high school students must meet graduation requirements in order to participate in their schools commencement ceremony.

00:21:00.000 --> 00:21:04.000

And that concludes my report.

00:21:04.000 --> 00:21:05.000

Thank you.

00:21:05.000 --> 00:21:08.000

Thank you Dr composter for your thorough report.

00:21:08.000 --> 00:21:21.000

Before we jump into member comments, it looks like Mercedes Jennings who is in a sentiment analysis office had raised her hand, I'd like to give her the opportunity to say something and she wanted to say something.

00:21:21.000 --> 00:21:23.000

Are you there Mercedes.

00:21:23.000 --> 00:21:35.000

I'm so sorry. Yes, I am. Um, I just wanted when you were asking for with Senator was I was just raising my hand to let you know he was here So, look, know that they'll say, Thank you, though.

00:21:35.000 --> 00:21:45.000

We have nothing else to say please listen to us and we say thank you very much again for all of your hard work for you and send out a generic for all the time that you give to us, and all of the, you know, the thoughtfulness that you have for our kids

00:21:45.000 --> 00:21:59.000

in our district. So thanks again. So now if we, if anyone would like to raise your hands, first with the council, before we raise your hand to public you can start raising your hands, but first we're going to offer the opportunity for our council members.

00:21:59.000 --> 00:22:11.000

If you have any questions for Dr to Pastor Chuck I see you very patiently raising your hand. Thank you very much, as all the rules, I see no extra. Yeah, just to confirm if summarizing there a lot of parents who are very excited about that.

00:22:11.000 --> 00:22:19.000

It's amazing coverage, but to confirm what I've been reading and I've heard from him he's just going to confirm one more time with you, superintendent, Dr impasto.

00:22:19.000 --> 00:22:32.000

No child will be turned away like every child will have access to a program as long as they get their application in. Is that right, and I'm

guessing schools, right that's what we're hearing but I also heard today that always want to be transparent, that

00:22:32.000 --> 00:22:43.000

may not get into your choice school, if it's full day but they will find you a different school, hopefully in the next in the same community. So yeah, as of today, that's a definite yes.

00:22:43.000 --> 00:22:45.000

Okay.

00:22:45.000 --> 00:22:47.000

And can

00:22:47.000 --> 00:22:59.000

Are you request dr impasto I looked through all those numbers that you sent us regarding number of kids returning to schools and the number of kids, requesting the testing, is there a way we can get that as percentage of total.

00:22:59.000 --> 00:23:10.000

I don't know the numbers of kids in the schools I've really changed so it's interesting to see, and I really need some percentage because there's some schools that seem to be missing a lot of students.

00:23:10.000 --> 00:23:16.000

Absolutely, we can get you the present, just give me a minute I'll do it though.

00:23:16.000 --> 00:23:24.000

And just a huge Herat to all those advocates who have worked for years and years and years for this campaign for fiscal equity.

00:23:24.000 --> 00:23:40.000

As you know in this district, other than a pool, I think, 111, and 280 and a few other schools. Most schools are being funded at 90% of what everyone agreed was a minimum required for basic education, and now at least we're getting that 100% and that

00:23:40.000 --> 00:23:43.000

is just fabulous.

00:23:43.000 --> 00:23:45.000

Agreed.

00:23:45.000 --> 00:23:47.000

Thank

00:23:47.000 --> 00:23:48.000

goodness.

00:23:48.000 --> 00:23:56.000

And then my last question is about the summarizing. So I looked at the list it's fabulous was all these schools open.

00:23:56.000 --> 00:24:02.000

And so, can, can people apply for more than one.

00:24:02.000 --> 00:24:18.000

What do I do this what I understand that you can write, but that's concerning to me too This is like the last time when the parents were able to register all over for their kids in kindergarten, and we're not getting an accurate piece and that's important

00:24:18.000 --> 00:24:28.000

for us because we do have to get the right teachers in place, the CEOs hire people to. So, but the answer to that question is yes.

00:24:28.000 --> 00:24:40.000

I'm not recommending that but you asked me if they can and if they can do. Yes. Well I think some schools. They don't say how many seats, they're going to accept in each school, so I assume some of them aren't going to have enough seats.

00:24:40.000 --> 00:24:43.000

So it sounds like you should have a backup Shouldn't you.

00:24:43.000 --> 00:24:54.000

Well, I think that's what the mayor was saying today in other words if, if this is school x is full, you will offer you something in Y or Z whichever you prefer.

00:24:54.000 --> 00:24:57.000

But at this point, we do not have.

00:24:57.000 --> 00:25:12.000

We haven't even named on mandated children yet, right so that's the next thing we're working on on mandated children and CEOs have been registering we have not registered yet to all the registration that we have these parents are coming from the CEOs,

00:25:12.000 --> 00:25:19.000

there's a website that parents go on and they register on for the CDO. So that's what we're really up to right now.

00:25:19.000 --> 00:25:33.000

But it sounds like for parents, if you don't want to be automatically kicked by the Dewey, to their backup schools, the better solution is to apply for more than one school.

00:25:33.000 --> 00:25:44.000

Well, I don't know how to say yes or no to that, because if you want your first school that's the one you're going to apply for so the backup school might be the second one that you apply for.

00:25:44.000 --> 00:25:56.000

So, I don't know, I hear what you're saying, but I also understand that if too many people do that and we get a false number it hurts everybody then in the end The end.

00:25:56.000 --> 00:26:09.000

All right, I would assume that if somebody if somebody applies to four schools or even two schools that means that someone else who is more local to that school then wouldn't necessarily get a seat there and it starts to cascade.

00:26:09.000 --> 00:26:24.000

You know, right so they need to do a program like they do with applying like there's a first, second, third, but just seems like you apply, apply, apply right right correct that's a fair statement.

00:26:24.000 --> 00:26:30.000

I can allow if you have anything else. Hop on back but Jonathan, you're up.

00:26:30.000 --> 00:26:52.000

I just wanted to know the add something to the learning preference data, the doctor impasto. I think I'm not really understanding what the columns are, but the numbers for when it says grand total in person, April 26 look like the total enrollment for

00:26:52.000 --> 00:26:56.000

the school, like the schools, you know that I know.

00:26:56.000 --> 00:27:04.000

I just went 45 had like 1600, which I know they don't have 1600 in person.

00:27:04.000 --> 00:27:21.000

You know, is to 30 had like 1100, total. So I think I don't think these are the numbers. I don't think this is what we need to send us know that's what I meant to send you what when I say grand total I am telling you how many kids are in the school grand

00:27:21.000 --> 00:27:38.000

total remote, and in live person, or in live remote that's in other words, if you look at is 145. They have 16 41,614 children, as of september on the register total.

00:27:38.000 --> 00:27:48.000

Each column breaks it down so the first column tells you newly opt in for April 26 so on that Monday April 26, that's the amount of children that opt in.

00:27:48.000 --> 00:27:50.000

So I'm looking at a PS to the first one.

00:27:50.000 --> 00:28:05.000

Okay, so in the first grade eight children, signed up, current in person is 89 total of in person is 97.

00:28:05.000 --> 00:28:23.000

I don't think it's 97 in person, and I don't think it's I don't, because we see here, ps 2505 looks like the total enrollment, the current in person column says, for 75, which is just a little bit less.

00:28:23.000 --> 00:28:30.000

We're going to have the show me reason for 75 I don't see for 75.

00:28:30.000 --> 00:28:33.000

Were you looking, are you going to PS two.

00:28:33.000 --> 00:28:43.000

Yes. Sounds like you this is d 30 learning preference opt in. Oh, I see what you saying over there yes yes yes.

00:28:43.000 --> 00:28:53.000

75. That would make sense so so in person is for 75 now in 30 more opted in which you give you 505. Right.

00:28:53.000 --> 00:29:08.000

But I think that's what. So I don't know PS two but I don't know what their total enrollment, the schools that I know both of those numbers look close to the total enrollment.

00:29:08.000 --> 00:29:18.000

You know what I will verify for you Okay, how's that I don't want to say, I'm 100% sure because I didn't prepare the report but that's why I'm reading it, but I'll ask, Alice not to worry.

00:29:18.000 --> 00:29:21.000

I asked for the percentages because it looked on.

00:29:21.000 --> 00:29:25.000

I wrote that down.

00:29:25.000 --> 00:29:29.000

Thanks Jonathan, Deborah.

00:29:29.000 --> 00:29:39.000

Yes, I have a bizarre question because I heard it from someone at a different district and I discounted it, but now I just heard it from a parent in our district.

00:29:39.000 --> 00:29:47.000

So, two totally different districts totally different schools have said, have you heard that school is closing two weeks early.

00:29:47.000 --> 00:29:58.000

So, I have not heard this, it's actually composter Oh do you, is there anything. No, actually we got an email last week that said the last day of school is a full day of school.

00:29:58.000 --> 00:30:08.000

Now, so I don't know about the bad thing I have not heard. I just heard that Barack Obama he's not happy.

00:30:08.000 --> 00:30:20.000

Which one did he hear that the school that oh the Last Day is a full day full day yeah that that's what they said. Just, just double check. Thank you.

00:30:20.000 --> 00:30:28.000

I'm sure the children would like your idea that but I think we're going to the bitter end, it's good.

00:30:28.000 --> 00:30:31.000

Thank you have any other council members have any questions productive.

00:30:31.000 --> 00:30:36.000

I don't know how to lower my hand, because I'm on a phone, lower it for me.

00:30:36.000 --> 00:30:48.000

I'll see if I can figure that out, that will give you a high five minute intro. So now we'll go into our attendees, we have two attendees right now currently with their hands up any other attendees on the call on the meeting if you want to raise your

00:30:48.000 --> 00:30:59.000

hands please do so. So, Miss Rebecca Florida, if you would, please state your name What challenges, what school your child goes to animate yourself.

00:30:59.000 --> 00:31:07.000

Hi, I'm Rebecca for Lanza and I have two children at ps 122, and kindergarten second grade.

00:31:07.000 --> 00:31:22.000

And I wanted to say something about the foundation aid announcement that Senator generis made it such a huge win, and as new Lewis saying thanks to all the parent advocates Alliance for quality education Senator Robert Jackson.

00:31:22.000 --> 00:31:27.000

It's an enormous win, and also as a teacher educator.

00:31:27.000 --> 00:31:43.000

I have been thinking a lot about what would be some very equitable ways to use this money and I don't know exactly how those decisions are going to be made, but I really hope that CCS and district superintendents will send messages up the line of what

00:31:43.000 --> 00:31:55.000

parents want. And one thing that I know a lot of people really want a smaller class sizes, and we talk a lot about culturally responsive and sustaining education.

00:31:55.000 --> 00:32:09.000

But the reality is that culturally responsive and sustaining education is about knowing the children in front of you, as a teacher, knowing their families knowing their communities and with one teacher and 30 some kids.

00:32:09.000 --> 00:32:15.000

Doesn't matter how much professional development, how many parent workshops you have, it's not going to work.

00:32:15.000 --> 00:32:29.000

So no matter how much construction it takes extra hiring. I think in across the board, change we really need is smaller class sizes and this is a lot of money to get started on something like that.

00:32:29.000 --> 00:32:38.000

So I hope the CC and your doctor compose so will prepare something to send up the line about what the parents of District 31.

00:32:38.000 --> 00:32:51.000

We have already started talking about it the principles and I and we all agree, you know, we certainly know that's what we need to put the money, smaller class sizes and if you do meet realize sometimes our schools do not have the room, but we then have

00:32:51.000 --> 00:33:05.000

put two teachers in, and we push into the class to help out and do small groups and individualize and differentiate, but we agree.

00:33:05.000 --> 00:33:16.000

Thank you Miss Proenza methodically Your hand is raised. He was pleased the second full name and the school where your child or children.

00:33:16.000 --> 00:33:25.000

Hi. Sorry. Am I on your Hi, I'm Anna, an Asian American parent took a third grader in Jackson Heights.

00:33:25.000 --> 00:33:36.000

This is a public open and recorded meeting so I'm going to decline to mention where our school is because that's permanently identified information.

00:33:36.000 --> 00:33:53.000

Last summer, there was an incident where a ps 122 middle school teacher was captured on video shouting anti Asian slurs at a young person, and the video went viral. More allegations emerged from students that this was an educator who is known for anti

00:33:53.000 --> 00:33:55.000

minority micro aggressions in the classroom.

00:33:55.000 --> 00:34:01.000

A petition calling for her removal was circulated online that got more than 3000 signatures.

00:34:01.000 --> 00:34:09.000

And the incident was briefly discussed here in this space with Dr composter saying that there was an ongoing investigation about it.

00:34:09.000 --> 00:34:24.000

I distinctly remember council member Katrina bringing up another incident and educator saying racist things that align city school, and that issue being unresolved as well and that was creating a feeling of lack of safety for families of color for students

00:34:24.000 --> 00:34:28.000

of color that they weren't being supported by school leadership.

00:34:28.000 --> 00:34:39.000

And after hearing about these incidents I made a public comment at the July 14 meeting last summer I asked, and I'm, you know I wrote it down so I'm going to restate my question now.

00:34:39.000 --> 00:34:51.000

I asked how can students deal with complaints about racial micro aggressions with openness, how can schools deal with complaints about racial Mike micro aggressions with openness and transparency.

00:34:51.000 --> 00:35:05.000

So principals and school leadership don't succumb to the temptation to protect their own. How can this be done with accountability so that there's a year to your community of practice that becomes part of school culture in each school, so everyone in

00:35:05.000 --> 00:35:11.000

the school community can feel safe talking about and working towards restoring trust when it's broken.

00:35:11.000 --> 00:35:27.000

It's 10 months later I just bring it up, because in addition to worrying about covert safety measures many families of color black, brown, Asian and other families worry about sending their children back to in person school because they do not see the

00:35:27.000 --> 00:35:39.000

daily taking concrete visible accountable measures to counter racism in the school setting. And so that's why I'm asking this again and I hope you can address the great need for facilitated anti racism training in our district.

00:35:39.000 --> 00:35:41.000

Thank you.

00:35:41.000 --> 00:35:49.000

So I'm proud to say that we have the New York State integration program, learning professional grant of almost \$3 million.

00:35:49.000 --> 00:36:04.000

And that's exactly what we're doing with our money we have just spent from February to now training our teachers, our guidance counselors and administration on all those pieces of.

00:36:04.000 --> 00:36:23.000

First of all, identifying racism micro aggressions bias so we're being trained on all these pieces and restorative justice, really been a very very enlightening piece so we are addressing it and we've been lucky enough to have a nice grant to do it and

00:36:23.000 --> 00:36:34.000

if you like I we I've given it to the CC but I will certainly send you a copy of where we are with our grant and what we've done with all of our sessions we do at least one session a week.

00:36:34.000 --> 00:36:38.000

with our teachers, our guidance counselors in our administrators.

00:36:38.000 --> 00:37:01.000

That's one to you talked about the 122 I can talk about it, but we did call that right into OEO and it's being handled by Oh, and the other piece with Katrina we spoke about it, and we handle that piece as well.

00:37:01.000 --> 00:37:04.000

Thank you Dr path and taking this very important topic.

00:37:04.000 --> 00:37:10.000

Marina. You're on the line.

00:37:10.000 --> 00:37:14.000

I don't think I think you were bumped.

00:37:14.000 --> 00:37:17.000

Miss Sabrina was Clark.

00:37:17.000 --> 00:37:26.000

Hello. Yes, this clock. Okay. Hi, this is Heather Clark also not going to share with my child goes to school because this is a public meeting that's being recorded.

00:37:26.000 --> 00:37:30.000

I live in Woodside, my.

00:37:30.000 --> 00:37:44.000

So, I would like to first speak about the fair funding, I'm one of the parents and advocates special educators that have been part of the fight for the funding.

00:37:44.000 --> 00:37:58.000

And I have some questions for Dr impasto who I've known for a long time because I actually worked for Dr impasto as a special educator and early childhood educator and several other schools in the district.

00:37:58.000 --> 00:38:04.000

So Hi Dr impasto you probably know me as Heather Clark I worked at

00:38:04.000 --> 00:38:11.000

92 for many years under Mr burrata, and I also worked the PSAT nine.

00:38:11.000 --> 00:38:26.000

But I would like to know how much money is going to be earmarked specifically for children with special needs, I know we're talking about rolling out the three k program, but it's really not going to be a three k for all unless it's going to specifically

00:38:26.000 --> 00:38:31.000

include students with disabilities. I know with the 4k for all.

00:38:31.000 --> 00:38:40.000

It didn't include kids with IPS, and we're forgetting the fact that the majority of students with disabilities go to their community schools.

00:38:40.000 --> 00:38:49.000

And I would like for this three k program to have an inclusive program like ICT classes in them for students with special needs.

00:38:49.000 --> 00:38:58.000

In addition to that, with this summer program, a lot of our parents of students with disabilities are wanting to know if they're.

00:38:58.000 --> 00:39:02.000

If those kids with IPS are going to be respected the summer.

00:39:02.000 --> 00:39:10.000

So, our IP is going to be included in that summer program so that's basically to full question.

00:39:10.000 --> 00:39:21.000

How much of this money that we're getting from the marathon is going to be earmarked for students with disabilities, the three k program. It's going to be earmarked for students with disabilities.

00:39:21.000 --> 00:39:23.000

And for the summer program.

00:39:23.000 --> 00:39:29.000

Our students with IP is going to be included and mainstream into that program. Thank you very much.

00:39:29.000 --> 00:39:43.000

So first of all, I don't have \$1 amount yet okay but we do know money is coming in and as I read in my report certain amount of that money is going to be given to specialized services, and I'm happy to tell you that we do have a three k ICT and we do

00:39:43.000 --> 00:40:01.000

have one by the way presently a four year old program and ICT, but we are definitely opening one ICT, as I said is true as we open this three K,

the IP summit Yes, we are working with children with IPS they are welcome to come to the cam to, and they

00:40:01.000 --> 00:40:11.000

will be bussing by the way I believe busing is going to even be for all children, So that parents should know that as well, that there is going to be some kind of the busing for that piece as well.

00:40:11.000 --> 00:40:20.000

The dollar amount I can tell you right now but as soon as I figure it out or they tell me I will share with the community that I answer all your questions.

00:40:20.000 --> 00:40:39.000

Yes, I would just like to reiterate that one ICT class is not enough. We're really asking and advocating that we have ICT classes and every school if possible across grades, it's definitely one way that we can lower class sizes, is if we were to have

00:40:39.000 --> 00:40:44.000

inclusion teachers, and every grade, if possible.

00:40:44.000 --> 00:40:50.000

Children do better and inclusive settings. It's one way that we can really help all learners.

00:40:50.000 --> 00:41:04.000

It's also better for general education students we talk a lot about what's better for students with disabilities but we should also be talking about the fact that advanced so called accelerated learners general education letters also learn from students

00:41:04.000 --> 00:41:06.000

with disabilities.

00:41:06.000 --> 00:41:25.000

And they learn empathy they learn about diversity they learn about inclusion. And so, I really would like to really push for more meaningful inclusion for students with disabilities, starting with three K and across the grades, and to move toward more

00:41:25.000 --> 00:41:31.000

universal design and learning throughout our school system and in District 30.

00:41:31.000 --> 00:41:40.000

So, I totally agree with everything you say but please know we have the 4k ICT we don't have enough children registered for it so there's room for children in there.

00:41:40.000 --> 00:41:57.000

So they open these programs according to how many children, like for example this ICT across our schools in District 30, we almost have an ICT

on every grade, so it's it's the children's need that drives this at this point so yes, you're absolutely right.

00:41:57.000 --> 00:42:10.000

I agree, by the way I taught special ed have a master's in special education. So my heart's there with you and everything you say is true they wonderful they add to that they add to our education or our special ed kids and these ICT classes, just like

00:42:10.000 --> 00:42:26.000

you said bring to teachers, it's a wonderful experience for all children. So yes, but we do have them quite, you know, appropriately in all of our schools as far as the three K and forecasts we know when we opened up to 4k, we didn't have enough children

00:42:26.000 --> 00:42:39.000

to do it. So as parents register and if they have for us. Absolutely, we will make sure that every child has an IP in three K or 4k will get them into an ICT class

00:42:39.000 --> 00:42:53.000

point of clarification. When you say there are enough students. When does the IEP get established I mean, isn't it kind of when they first come in the system which is usually not really thrilled that we know there's early intervention, you can get an

00:42:53.000 --> 00:42:56.000

IP for a child.

00:42:56.000 --> 00:43:04.000

Sometimes parents know you know, a doctor will say it and then it could be six months old, and they then be start to give them early intervention services which is wonderful also.

00:43:04.000 --> 00:43:23.000

So they, you know, as they grow up the system, then of course when they turn five, they get the evaluation from the board of education as far as what would be proper for them in a community school.

00:43:23.000 --> 00:43:25.000

Thank you. Thank you, Miss Clark.

00:43:25.000 --> 00:43:30.000

Next we're going to call on a mystery to Megan Sillitoe please.

00:43:30.000 --> 00:43:38.000

Hi, good evening.

00:43:38.000 --> 00:43:40.000

I, are you there.

00:43:40.000 --> 00:43:42.000

Yes, I'm here. Okay.

00:43:42.000 --> 00:43:43.000

Hi.

00:43:43.000 --> 00:43:52.000

Sorry about that. I just wanted to say good evening I'm here representing Assemblywoman Kathy Nolan tonight. I am a district 30 parent.

00:43:52.000 --> 00:44:06.000

But I'm here to listen and take back your thoughts and the things that are going on in District 30 right now to the assembly woman. And please, you know, everyone should feel welcome to reach out to our offices.

00:44:06.000 --> 00:44:21.000

If you have questions, concerns would like to talk about anything, education related or otherwise we're available. So, thank you very much and, and, you know, the assembly woman needs to be Chair of the Education Committee and the New York assembly so

00:44:21.000 --> 00:44:33.000

she did a lot of work for a long time on foundation aid and she's thrilled to see these new developments and very very thankful for all the parent advocacy.

00:44:33.000 --> 00:44:38.000

So thank you to everyone who, who played a part in that.

00:44:38.000 --> 00:44:43.000

Chemistry so many thanks

00:44:43.000 --> 00:44:47.000

Chris more Michelle more.

00:44:47.000 --> 00:44:54.000

If you would please unmute yourself think your name and the school that you're targeting.

00:44:54.000 --> 00:45:12.000

Okay, great. Can you hear me now, you're perfectly okay great thank you thank you for, for having the meeting and live and letting me speak. I think I'm was one of the comments before touched on a topic I wanted to mention and you have to excuse me, that

00:45:12.000 --> 00:45:31.000

the capacity you already responded to it but I think it's important for me to reiterate some things. I had heard that there was training.

00:45:31.000 --> 00:45:44.000

and I thought that was great but I what I didn't understand is why I hadn't heard of it before, and why. As a parent, I'm a parent with a child in a district 30 School in the middle school the Steinway school once a month.

00:45:44.000 --> 00:46:00.000

And I didn't understand why I didn't know about this before, because as a person of color I've had a child who has been through schools in District 30, and has been the victim of bias expressed by administration and teachers, and it was it's been a constant

00:46:00.000 --> 00:46:16.000

battle. In terms of getting them to identify and recognize the bias, when dealing with this child. So it's great to hear that his resources going to this but it would have been even better if parents had known about this, and had been able to comment

00:46:16.000 --> 00:46:32.000

on what the plan is and what the approaches and how it's being handled. I think we could also be a marker for what the things improved in the district, whether you know the the the educators and administrators actually get it and whether or not they can

00:46:32.000 --> 00:46:33.000

implement.

00:46:33.000 --> 00:46:44.000

It's an important fact that I hate to say it but you know racism is alive in this country and it's definitely alive within our schools, and it's it's heartbreaking.

00:46:44.000 --> 00:47:02.000

When you have to deal with administrators who don't recognize the bias, and it goes across the board for people, not only for agenda but also for, you know, culture, and it's important that we make it transparent, how the district is handling it.

00:47:02.000 --> 00:47:08.000

And also utilize these parents to help you gauge whether or not it's becoming.

00:47:08.000 --> 00:47:20.000

Thank you for that question. It's a great question but I'm going to answer it honestly. So, all of our principals did these workshops for our parents, straight across the board we can one for each and every one to make sure they know and I'm sorry to

00:47:20.000 --> 00:47:31.000

say this before, if you go on our website you will see all of our training the PowerPoints that we're doing. And I even did it before our cc I tried to do it each month in the CC I talked about the grant.

00:47:31.000 --> 00:47:44.000

So if you go to our website you'll find it all of our principles and I heard you say 141 I'm sure Miss Williams. Rename PTA as is or principles to do it, but I'll remind her again and you should go she can talk to you about the grant and what's going

00:47:44.000 --> 00:47:49.000

on in the school as well. Okay, can I just make one just less one slight comment.

00:47:49.000 --> 00:48:06.000

I'm usually very engaged. So, I don't understand how I did not know this, I know that at this school, like the particular school I have to admit that this school is one head of for that I have been involved with that did that had teachers who got it.

00:48:06.000 --> 00:48:21.000

I didn't know what they were subject to this training program I don't know whether where they came from. All I know is that they looked at this brown child as to what he was as a child, and did not impose some biases that were imposed upon him at all

00:48:21.000 --> 00:48:36.000

So it's a great school, I love the school. I love the teachers there, and the administration, but so right currently now I don't have that issue, but I have had it in the past to out a lot of other engagements with other middle schools and elementary

00:48:36.000 --> 00:48:52.000

schools, believe it or not. So, if I, if I who look on websites and who go to PTA meetings and sit on SLT don't know about this. There's something, you know, there's a lab somewhere, and the message is not getting out there and it's important that we

00:48:52.000 --> 00:49:03.000

make it very, very very transparent so we actually know what's going on. Okay and no disrespect that guys aren't they aren't doing it. It's just that they have to go above and beyond.

00:49:03.000 --> 00:49:15.000

You can't just post on the website, you can't talk at one PTA meeting that, you know, hardly anyone attends we got to go up and beyond because this is a really serious and a very important issue within the school system.

00:49:15.000 --> 00:49:25.000

Thank you. No thank you that's very fair and good comment. Matter of fact, we had a meeting today with the principles and one of the things that I say, is just sort of what you said it a different way.

00:49:25.000 --> 00:49:38.000

My feeling is this must be a part of our fabric. And when I say this all the pieces that the teachers are learning. Right, so if they go to the training, we need to feel it, we need to see it and you're right we, our parents need to know more about it

00:49:38.000 --> 00:49:47.000

and I will bring that to our principles, but at this point we are now talking about to make sure that it's in all of our classroom that's just some teachers but all classrooms.

00:49:47.000 --> 00:50:04.000

So we have a systematic plan and ensuring that all of our teachers have received this training and myself, and the deputy dr Fei he we visit schools and do these PP o 's which are principles observations and basically we look to make sure that our classrooms

00:50:04.000 --> 00:50:11.000

are incorporating all of these pieces that they're learning in their training so thank you for that.

00:50:11.000 --> 00:50:14.000

Thank you Miss more than appeared Shannon you had your hand up.

00:50:14.000 --> 00:50:18.000

You have a comment.

00:50:18.000 --> 00:50:21.000

Yeah, had a comment with.

00:50:21.000 --> 00:50:24.000

What, what makes more, what is more issue.

00:50:24.000 --> 00:50:35.000

I was just saying with like the bias and certain things that's going on we do have. We need more parents to stand up for the black and brown kids, which I've been on the board for the past.

00:50:35.000 --> 00:50:37.000

Sorry about that.

00:50:37.000 --> 00:50:50.000

I'm at work I was in the past where I've been on the board for like least 15 years regarding with black and brown kids issues that they do have in school.

00:50:50.000 --> 00:50:57.000

have to dress certain situations where and also an ally see my daughter graduated in 2009 she was bar to school when she brought them up.

00:50:57.000 --> 00:51:09.000

Um, so it's a lot of things that's going on we need parents to come to us to let us know these things, and it's, nothing's going to happen overnight. If we had classes or like I go over the district so it's like they have to keep letting us know right

00:51:09.000 --> 00:51:24.000

let us come by, so it's always there. Dale is here, we have Mr Trina, we have everybody on the board that is open and do fight, especially kids and kids that's brilliant even had a situation over with the, with the call that like the cyber bullying is

00:51:24.000 --> 00:51:37.000

a lot of stuff and then teachers take, you know, it's like, we have to deal with it, even with other administration like we have lunch ladies we

have is all administration that is a lot of people that are bias that needs to be, you know, condition on

00:51:37.000 --> 00:51:50.000

what's going on that everybody's kind of sensitive so we hear all you gotta do is reach out back parcel answer emails at five principles is a lot of pressure to ask each knows, even, you know, you have to reach out to us Miss Gail, I can call them a skill.

00:51:50.000 --> 00:52:03.000

skill calling. I like four in the morning, and she would answer a question on the issue I have with something that's going on that we have to address. It's nothing's going to happen overnight but you keep addressing it and past keep addressing the issue. They're going to make something happen.

00:52:03.000 --> 00:52:15.000

So it's like my daughter issue that I had to take care of she's, she's about to graduate college, and it's just finally getting to Kim which, you know, you have to, you know, look into certain things and it just takes time so I was a victim of it as well,

00:52:15.000 --> 00:52:18.000

and I'm from, I went to john down.

00:52:18.000 --> 00:52:22.000

143 61, Mr. Lombardi.

00:52:22.000 --> 00:52:36.000

He's a head of my school as now so it's a lot of things that come out and I, and I'm, I just turned 40. So it's a lot of stuff that going that's still going on in the community district 30 all over so it's a healing process, so we'll have to work together

00:52:36.000 --> 00:52:48.000

and that's just not what I want to say, I appreciate the time and just know I'm here. So, you can reach out to CIB had a lot of these and this the first time like I know I'll be but it's like you hearing people's voices the first time like why I go in

00:52:48.000 --> 00:52:57.000

in countless times we do a whole bunch to to work for our community. It's like, what are we doing here.

00:52:57.000 --> 00:52:59.000

But that's what I want to say.

00:52:59.000 --> 00:53:08.000

And, and just let you know that it's possible that you have. You're here for everything. I know I don't understand it. But thank you. Thank you.

00:53:08.000 --> 00:53:16.000

Okay, we have another council member Katrina. Your hand is raised.

00:53:16.000 --> 00:53:20.000

Good evening everybody so I'm a little confused.

00:53:20.000 --> 00:53:23.000

I don't remember.

00:53:23.000 --> 00:53:25.000

The lady's name.

00:53:25.000 --> 00:53:28.000

She had

00:53:28.000 --> 00:53:43.000

mentioned my name in the beginning of the meeting, and she kind of confused because I don't understand what she was saying that I was supposed to how to set that up to see was supposed to have to look into.

00:53:43.000 --> 00:53:50.000

So back the capacity if you can just refresh my memory on what she's talking about. I think you have.

00:53:50.000 --> 00:53:57.000

I think with parents. I think it's something that happened at LSE, would you do it.

00:53:57.000 --> 00:54:12.000

Oh, ok. Ok, it was that issue with LICC as well she graduated from MIT so it's always an issue with LIC which they try to take care of same thing so she was referring to.

00:54:12.000 --> 00:54:17.000

Okay, great, but at the end of the day,

00:54:17.000 --> 00:54:24.000

it's a lot going on with race is still plays a big part.

00:54:24.000 --> 00:54:32.000

I still stand by what I say. When it comes to Black and Brown students.

00:54:32.000 --> 00:54:43.000

And I wish people will stop using the black and brown. We have to find something else to call that students, besides black and brown.

00:54:43.000 --> 00:54:58.000

Because that it just evolved is me and and I don't like it here now lately I've been very quiet. I've been listening to what everybody is saying. When it comes to this whole race situation.

00:54:58.000 --> 00:55:17.000

And some people say certain things, and then some people say things that I don't like. So therefore, instead of me getting upset and holiday know screaming.

00:55:17.000 --> 00:55:29.000

Thank you God. And I just was a journey for me. I'm going to miss everybody on the CC, but I haven't had enough and I'm tired now. I'm done with the arguing, and the back and forth.

00:55:29.000 --> 00:55:47.000

And I just pray that we could just get along, and just show a kids that they don't need to be afraid of the color of the skin, or where they come from, or where they were born and being bullied and saying some of the hateful and cruel things that they

00:55:47.000 --> 00:55:53.000

have to go to in school. And then, as us being parents.

00:55:53.000 --> 00:56:05.000

Some of the things that we say to each other is unbelievable. As parents, and what kind of example, are we sending flag, kids that we have to talk to each other.

00:56:05.000 --> 00:56:20.000

The way that we do that is totally unnecessary. And I'm just fed up with the whole situation. So this is why I don't say too much. I just listen.

00:56:20.000 --> 00:56:22.000

And I take it all in.

00:56:22.000 --> 00:56:32.000

But I'm glad you brought that to my attention and yes that the CI Thank you for taking care of that situation for me at LSE when it was concerning my daughter.

00:56:32.000 --> 00:56:34.000

But it's still going on.

00:56:34.000 --> 00:56:43.000

But at the end of the day, I give it to God, and hopefully it would get better. Before I get worse. And so I wanted to say thank you.

00:56:43.000 --> 00:56:48.000

Thank you, Katrina. Thank you very much Katrina.

00:56:48.000 --> 00:56:55.000

Thank you, Shannon, and happy 40th you know this is recorded right. You can't say enough where do we know the number already.

00:56:55.000 --> 00:56:56.000

House members.

00:56:56.000 --> 00:57:05.000

He could always time in later one but we're going to go back to our attendees, miss. I hope I say the name Miss Salaam, or miss lm.

00:57:05.000 --> 00:57:09.000

Miss Hello Yes Hi, you hear me, Lisa salon. Yeah.

00:57:09.000 --> 00:57:26.000

I co chair the Education Committee for community board three. I'm also retired district 30 teacher for 30 years. I work there and also a student was a student, I'm actually a little bit older, I was just wondering, because I was a little concerned about

00:57:26.000 --> 00:57:35.000

some that that was mentioned the last meeting and by the way thank you all for what you're doing and Dr composter you the best know you pro very long time.

00:57:35.000 --> 00:57:38.000

And my question is, though.

00:57:38.000 --> 00:57:42.000

Thank you. Welcome. Is it possible.

00:57:42.000 --> 00:57:57.000

I really my heart goes out to the students with disabilities that they have to travel on buses, out of their area to go to school, will it be possible to make more schools accessible for these students with physical disabilities.

00:57:57.000 --> 00:58:14.000

Well, I'm happy to say that the. Oh, I would say the to come under common for senior. They made a law that every school must have a special program for the zone children so that years ago when I was especially at teaching children will bust all over the

00:58:14.000 --> 00:58:33.000

but not today so if you live in, you live by PS, two, you have a right with your IP to go to PS two so that's in place right now. Okay, because the last meeting a parent was saying how their child had to be bused because they were in a wheelchair and

00:58:33.000 --> 00:58:44.000

they were a little school. Alright, so there's two pieces here. It could have been in District 75 parents, and remember because we are an old district, not all schools are handicap accessible.

00:58:44.000 --> 00:58:53.000

So that's a fair statement if a child's in a wheelchair, they might have to then even today, go to a school that has elevated you're right on that one.

00:58:53.000 --> 00:59:04.000

Absolutely. So just at one point we had a wonderful cc member who was fighting for us to get elevators in every school. And that's what we need to do.

00:59:04.000 --> 00:59:05.000

Okay.

00:59:05.000 --> 00:59:16.000

All right, because I felt bad last month for that parent I said wow, you know, maybe it should be more school but maybe it's not physically possible, because the schools are so old, right schools are so old.

00:59:16.000 --> 00:59:21.000

Okay, thank you. and all schools built now and they are building schools for us.

00:59:21.000 --> 00:59:24.000

So we are becoming accessible, each and every.

00:59:24.000 --> 00:59:28.000

Great, great. Okay, thank you.

00:59:28.000 --> 00:59:30.000

Thank you, Miss.

00:59:30.000 --> 00:59:33.000

Miss court

00:59:33.000 --> 00:59:36.000

mute yourself. Hello. Yes.

00:59:36.000 --> 00:59:39.000

So I had a couple of questions.

00:59:39.000 --> 00:59:57.000

One was about. I remember, they were voting on the fair student funding percentages and the, the different weight totals. Do you know if any changes were made to the fair student funding, like matrix that they work off of.

00:59:57.000 --> 01:00:09.000

I personally don't know is newly newly knows all these great things I don't know if she's available but I don't know that and so I could try down to, you know, do you know the answer to that

01:00:09.000 --> 01:00:11.000

question.

01:00:11.000 --> 01:00:25.000

I was wondering because I know that we're voting on the fair student funding the weights, and they were voting if they were keeping them the same or if they were going to be any changes do you know if there was any changes that were made to those weights,

01:00:25.000 --> 01:00:33.000

there were changes I don't know the exact changes but there were changes made but there wasn't, I didn't say anything major, but I couldn't I Exactly.

01:00:33.000 --> 01:00:34.000

Okay.

01:00:34.000 --> 01:00:50.000

Okay, I, if you know where we can find that information I would love to look it up for you. I don't know if you know, but I can ask someone from the budget office right the budget office does a yearly report which is great and they publicize what the

01:00:50.000 --> 01:00:56.000

weights or every year. I did see some proposed changes but they were pretty minor, you're in there.

01:00:56.000 --> 01:01:07.000

Okay, great, little man. Oh yes, thank you yeah I was, I was really trying to advocate that they raised the weights, especially for those that are living in poverty but I don't.

01:01:07.000 --> 01:01:10.000

Don't know if my advocacy worked at all.

01:01:10.000 --> 01:01:21.000

The other thing that I wanted to, sort of, I guess, ask and request. I could tell him on child duty is just from listening to other people.

01:01:21.000 --> 01:01:32.000

Hold on I know you want to say I was listening to other people with the ICT classes and this, and smaller classes as well.

01:01:32.000 --> 01:01:46.000

So, I have amazing son who has an IEP, who was very hard to get an IEP for he was very hard to diagnose we're still in the process of diagnosing him and he's in third grade.

01:01:46.000 --> 01:01:56.000

He's extremely bright, but he, you know has certain supports that he needs within the classroom and so those were detected.

01:01:56.000 --> 01:02:12.000

Very late on. And so thinking about these three k programs and even 4k programs if we know that ICT classrooms are the way that sort of all children learn best.

01:02:12.000 --> 01:02:20.000

You know I can foresee so many children who do not yet have an IEP or not yet diagnosed.

01:02:20.000 --> 01:02:35.000

Who would do so much better and a smaller classroom setting. And also with teachers who are trained in special education because often teachers aren't but if every single teacher was traded with special education.

01:02:35.000 --> 01:02:42.000

Whether you know, a student was diagnosed or had an IP yet they still would be able to support them.

01:02:42.000 --> 01:03:03.000

And I know, My son has flourished energy in ed classroom with the teacher who was very knowledgeable of the supports that he needs. And so, I just can see so many other students like my son, who could really benefit from teachers that understand the needs

01:03:03.000 --> 01:03:10.000
that they might have even before they're diagnosed.

01:03:10.000 --> 01:03:16.000
I thought I think that's a little bit what is my personal opinion.

01:03:16.000 --> 01:03:30.000
My opinion here has been very clear that because of the implementation of three came pre K so many parents are now earlier in the process are finding out about issues with their children.

01:03:30.000 --> 01:03:44.000
and it's really been, I think, a godsend to a lot of families who don't really even see these issues until they're in an educational setting. And one of the great things about having this early education of three K, and pre K is that these kids are being

01:03:44.000 --> 01:03:56.000
diagnosed earlier these kids are getting IPS earlier, and that we're actually getting the help earlier and earlier. So I know you said that there's there's early intervention and some people are getting this, you know, six months, a lot of families aren't

01:03:56.000 --> 01:04:08.000
learning about these issues until they get to this setting where the with other kids at the same age, and they say, Hmm, my son can't do that on my daughter is not doing that and they start asking questions is those questions.

01:04:08.000 --> 01:04:23.000
It's really leading to this earlier assistance for these families to find out what's wrong, and also finding out how best to help them. And I really think that's one of the benefits of bringing that three k here to the neighborhood, because families actually

01:04:23.000 --> 01:04:25.000
can find out of all those issues earlier.

01:04:25.000 --> 01:04:39.000
So it's one of those things that just in my tenure here on the CC I've seen a huge change. My kids are now graduating from high school, you know, didn't get all day, pre K, and now that's a pretty standard thing, and we're seeing those changes all within

01:04:39.000 --> 01:04:44.000
about 10 years and I think it's one of the things that we have to kind of say we've really made great strides.

01:04:44.000 --> 01:04:56.000

Yes, and I agree and for all of our children, just to see them as they grow on to kindergarten and first grade. They come with such confidence and skills that it's been wonderful yes that's three K and 4k, all one.

01:04:56.000 --> 01:05:07.000

Listen early intervention is the answer. we know that. So yes, I agree 100% of wonderful the three k for K programs, really are.

01:05:07.000 --> 01:05:17.000

But yes, you know, sometimes the problem for us is the room, you know, but right now we have room and we will be putting some in the Jackson Heights area.

01:05:17.000 --> 01:05:23.000

You want those three cases you know that.

01:05:23.000 --> 01:05:37.000

Thank you, Miss court. We don't have any other hands raised, Gail, can you ask if those who dialed in, we have one person who's dialed in if they have any inquiries for us, or comments, of course.

01:05:37.000 --> 01:05:42.000

OK, so the person who called in with the phone number that ends in 5069.

01:05:42.000 --> 01:05:51.000

Do you wish to say anything.

01:05:51.000 --> 01:05:59.000

5069 any comments.

01:05:59.000 --> 01:06:02.000

Well, keep on hanging on though.

01:06:02.000 --> 01:06:22.000

Our dear interpreters, would you mind, asking if any of them in our Spanish rooms have any questions for us or comments or thoughts.

01:06:22.000 --> 01:06:27.000

No comments on the Spanish line. No comments on the Spanish line.

01:06:27.000 --> 01:06:36.000

Oh, Guess what KLIZI.

01:06:36.000 --> 01:06:37.000

Okay.

01:06:37.000 --> 01:06:46.000

5069, you should be able to speak.

01:06:46.000 --> 01:06:52.000

You may have to press star six or star nine.

01:06:52.000 --> 01:06:55.000

Okay, sorry. Can you hear me now, we hear you.

01:06:55.000 --> 01:07:11.000

I'm sorry I didn't I just wanted to say thank you that you've been having these meetings in this setting. I mean I know it's for the CO bid protection, the zoom, but it actually is very convenient because it's hard enough even to get to a parent association

01:07:11.000 --> 01:07:14.000

meeting some time. And the only cc meetings.

01:07:14.000 --> 01:07:29.000

I've ever gotten to actually this is my second one that I've called them and so I really appreciate it because you do get to even just phoning in you really get to hear an interesting perspectives and information so I wanted to say thank you and also

01:07:29.000 --> 01:07:37.000

I hope that perhaps this, this can continue even in the future I don't know if that's something that we thought about yet.

01:07:37.000 --> 01:07:38.000

Thank you.

01:07:38.000 --> 01:07:40.000

Can you share your name.

01:07:40.000 --> 01:07:43.000

Oh yes sir Yes, Maria.

01:07:43.000 --> 01:07:52.000

Maria, and my child goes to is 10, and we're very happy there. Thank you.

01:07:52.000 --> 01:07:54.000

Thank you, Maria.

01:07:54.000 --> 01:08:06.000

I do hope that's one of the benefits you know we can really cover a lot more ground you know we are exposed to more meetings and you know we get our voices that we hear more voices it's I think it's a priority misquote Clark is has another hand raised

01:08:06.000 --> 01:08:09.000

was Clark, go ahead.

01:08:09.000 --> 01:08:23.000

Hi. Um, so, just because I noticed that you didn't have as many Comment Commentary so I just wanted to add something. Another thing that we're going to be were lobbying for with the federal funding is for more evaluation.

01:08:23.000 --> 01:08:41.000

With special education. So, I work with early intervention. So I just think it's important to mention that early intervention works with

children very small children birth through age three, or right when they age into h3, so to print 11, and then CPC

01:08:41.000 --> 01:08:56.000

then CPC the committee for preschool special education takes over three through age five, and their preschoolers with disabilities, and then at age five or four point 11 as when the committee for special education takes over.

01:08:56.000 --> 01:09:10.000

And they age into special education with the Department of Education. And one of the things that we're requesting that some of the fair funding money be used for is to screen all children when they're in kindergarten for dyslexia, because what many people

01:09:10.000 --> 01:09:27.000

don't realize is that it's estimated that at least one in five children have a reading disability and reading disabilities dyslexia comes in a spectrum, and as what Miss CT and CT had mentioned dyslexia, ADHD.

01:09:27.000 --> 01:09:41.000

Things like that are often missed and are diagnosed way too late. And the earlier that we can screen children for these types of neuro neuro diversities, the better we can help children thrive and succeed.

01:09:41.000 --> 01:09:54.000

And just because the child has a neurodiversity like dyslexia ADHD or different type of learning, learning disability or developmental delay, doesn't mean that the child is gifted or can thrive.

01:09:54.000 --> 01:10:07.000

So that's another thing that we really want to think about. So I would like to encourage dr capacity to think about that, especially since you know you yourself were special educator, to think about a sort of universal screening that we could have in

01:10:07.000 --> 01:10:24.000

the schools, and to train teachers on ways to look for the warning signs for dyslexia, so that we can really bring a proper better reading program into our schools that uses the science of reading methodology.

01:10:24.000 --> 01:10:32.000

The same thing for ADHD and other types of learning disability so that's just a final thought that I wanted to share with the group. Thank you.

01:10:32.000 --> 01:10:44.000

And it's a good so what you do know that parents have to agree to any of these screenings of children but I like your idea that we do universally a matter of fact with through this code that's one of the things that we decided to do.

01:10:44.000 --> 01:11:01.000

We started last year when we came back to the with the coven and we went to remote, where we did a screen of each and every child just to see

academically where they are and within trying to move their educational plan forward, using the screen so I agree

01:11:01.000 --> 01:11:10.000

with you it's really the right thing to do to know where children are meet them where they are and then take them where we need to. So, yes, I'll advocate that I don't know how that will work.

01:11:10.000 --> 01:11:21.000

If you know I do know that parents have to agree when you start to test children, you know for different pieces that might lead to special ed.

01:11:21.000 --> 01:11:30.000

Thank you Mrs Clark, I think we have Miss hace on the line I hope I said that correctly.

01:11:30.000 --> 01:11:35.000

It's Haji Juliet Haji.

01:11:35.000 --> 01:11:38.000

If you're here please unmute.

01:11:38.000 --> 01:11:43.000

Okay, thank you so much I wasn't getting a prompt to unmute Hi this is Julie at Haji.

01:11:43.000 --> 01:11:46.000

My daughter is at 17 in kindergarten.

01:11:46.000 --> 01:11:59.000

Thank you all for having us meeting tonight. I have two questions actually one of them is, you know I have a lot of concern about the children that had to attend remotely.

01:11:59.000 --> 01:12:09.000

For a variety of reasons obviously this semester. And I'm thinking forward to the fall in the event that there are children that continue to attend school remotely.

01:12:09.000 --> 01:12:20.000

Are there any specific plans to reach out to them and provide any additional support to their families and for them to ensure that they're not falling behind.

01:12:20.000 --> 01:12:31.000

So absolutely so that's one of the pieces that we're looking forward to as you can see the mayor hired more social workers and counselors so that we can reach out and and work with families.

01:12:31.000 --> 01:12:47.000

Now as far as remote. I'm interested in knowing this myself and I'm paying attention and listening and reading, and the Board of it has not made a commitment to doing both yet, you know, so I'm not sure what September will look like.

01:12:47.000 --> 01:13:03.000

But we are certainly paying attention and once we hear from our mayor and Chancellor we will you know make sure we take care of all actions. But yes, 37 of our schools have a social worker in it or will hooked up with a CEO, that has counseling for our

01:13:03.000 --> 01:13:19.000

parents and families so that's a big piece for us we do realize that, especially with the pandemic families need support. So we are certainly our guidance counselor's have been trained and our social workers, and like I said we're anticipating more money

01:13:19.000 --> 01:13:26.000

from the city, so that we can also hire some more support people.

01:13:26.000 --> 01:13:39.000

That's great to hear I'm also just thinking in terms of academics because I recall being, you know, with my daughter in a remote class and this is one thing that I just can't get out of my mind is when a teacher.

01:13:39.000 --> 01:13:47.000

Her teacher asked everyone in the class to go get a book. And there was a child in her class was parents that they didn't have a book in the house.

01:13:47.000 --> 01:14:02.000

And so I think there needs to be a recognition that you know we come from many diverse socio economic backgrounds and social workers can certainly do a substantial amount of support but there may be something beyond that, that may be necessary certain

01:14:02.000 --> 01:14:08.000

home so I hope that we can kind of diversify the kind of support that we can offer to students and families.

01:14:08.000 --> 01:14:27.000

The, the second question that I had is, I was quite happily surprised to see that Columbus Day on the daily calendar had been renamed to indigenous peoples day and shockingly A few hours later, I noticed that it was renamed to Italian heritage slash indigenous

01:14:27.000 --> 01:14:44.000

peoples day. So I'm just curious with the genocide of Native Americans why there was this strange decision to choose to, you know, take this would seem to be a massive step forward and then kind of retract on that, you know, I was, I was super impressed

01:14:44.000 --> 01:14:57.000

and then super disappointed there any logic behind that choice that that choice came out of the maze was just I can't speak to it.

01:14:57.000 --> 01:15:01.000

Okay, thank you.

01:15:01.000 --> 01:15:02.000

Thank you miss it.

01:15:02.000 --> 01:15:07.000

Mr Jennings your returned.

01:15:07.000 --> 01:15:23.000

Mercedes settings are you here. Yeah, I'm here I'm sorry, I'm never left actually I always stay until the end of the meeting, I'm not only because I do work for some engineers, but also I am a parent of District 30, I also am a graduate of District 30,

01:15:23.000 --> 01:15:27.000

I'm Dr composter was my principal I always mentioned that.

01:15:27.000 --> 01:15:30.000

Um, But yeah, student.

01:15:30.000 --> 01:15:47.000

Thank you so much. You're so yeah and so I just wanted to mention that I'm really happy about the fair funding and foundation aid because that not only impacts, my children because all three of my kids are district 30 students but it impacts everybody

01:15:47.000 --> 01:16:02.000

on this call and, you know, this is opportunity for schools to be able to, you know, increase their funding for extracurricular activities or to, you know, hire that extra special social worker that they need, especially because the pandemic and a lot

01:16:02.000 --> 01:16:18.000

of families I know myself like we've been through a very rough time as a result will do my kids remote school year since last year so that definitely changed the dynamics of our household and how we had to manage working and having a kids go to school.

01:16:18.000 --> 01:16:30.000

And, and growing up in living in the community I live in, I know a lot of families also needed extra additional support, because you know Wi Fi for instance something as simple as Wi Fi wasn't readily available to everyone.

01:16:30.000 --> 01:16:37.000

And I think this this district in particular did an excellent job trying to reach out to parents and getting that information to them.

01:16:37.000 --> 01:16:51.000

Because like I said I don't like I know what my kids schools nailed three different schools, the oldest was to 141, my daughter goes to 85 and my youngest was the 112, and the teachers and the staff have been relentless and making sure that my kids got

01:16:51.000 --> 01:17:04.000

resources to support they needed, and I've been hearing that a lot from the parents that the schools really stepped in. Recently, especially this past year to do that. and I know that this money will come in a way in which, you know, will be able to enrich

01:17:04.000 --> 01:17:14.000

enrich those services for the parents and the teachers I just really hope that that continues, and just thank you all for your work I really appreciate it as a parent, and also work your, Senator.

01:17:14.000 --> 01:17:16.000

Thank you.

01:17:16.000 --> 01:17:23.000

Thank you, I appreciate those kind words for our schools, our teachers and our administration Thank you.

01:17:23.000 --> 01:17:33.000

Again, I'd like to invite lk Taylor to unmute yourself.

01:17:33.000 --> 01:17:48.000

Hello. Yes, you're on. Hi everyone, I just wanted to touch on the summarizing program. There seems to be a lot of confusion about it. And some of the issues that I have are regarding transportation, and whether or not these first priority given to the

01:17:48.000 --> 01:17:52.000

students homeschool the school that they generally attend.

01:17:52.000 --> 01:17:56.000

And what's going on with the 12 month program.

01:17:56.000 --> 01:18:03.000

I heard someone say on this call tonight that

01:18:03.000 --> 01:18:17.000

I'm sorry I heard someone say on the call that transportation would be given to all of the students, but I was told, only if the child has an IEP. So that's one area of confusion, and then the reason why some parents are applying for more than one school

01:18:17.000 --> 01:18:26.000

is because we really just don't have the information on whether or not, if they go to their homeschool or the school, out of the district, what's going to happen.

01:18:26.000 --> 01:18:39.000

And for parents of children with special needs. We don't know what's happening with the 12 month programs like for the next program for example. So is there anything that can be cleared up regarding summarizing yes I can help.

01:18:39.000 --> 01:18:55.000

I can help you with several of those questions. So first, let's start with district 75 the the next program that is going to any 12 month program and children have a 12 months IEP, that program will be in place and they will receive a bus.

01:18:55.000 --> 01:19:11.000

Now we were also told because we're inviting so many children, there will be buses, available for other children who live within a mile a little bit more than a mile to the school children will get there first top priorities to place children in their

01:19:11.000 --> 01:19:26.000

homeschool first right now district 75 the 12 month program to drink, they have automatically you're going to be in, in their program with their teaching you know in their homeschool right so that's like, almost like a 99 point.

01:19:26.000 --> 01:19:29.000

The other piece here is our general like children.

01:19:29.000 --> 01:19:44.000

What happens is everybody we're going to try to place all of our children in their home zone school, but in the event that school has doesn't have enough room for more children, then they're going to try to put them in the school closest to your home.

01:19:44.000 --> 01:19:55.000

So did I answer all your questions. I think so I just want my son attends Louis Armstrong, and so he is entitled to bussing service. The issue with that is that he.

01:19:55.000 --> 01:20:09.000

We live out of the district so that's why he has a bus service, so it's not clear whether or not. So would still go right I think we're we're trying to work that out now that's a very good question we've been asking, but I believe he's going to have to

01:20:09.000 --> 01:20:14.000

go to one of your schools closest to your home.

01:20:14.000 --> 01:20:24.000

At this point we have not gotten the green light on those buses. I mean if you certainly couldn't get them into 227 but that if they don't provide bussing then you'll have to provide the and I don't know if that works for you the transportation, if not

01:20:24.000 --> 01:20:39.000

if not your child can go to a school close to your home right and then that does put us at a disadvantage because he doesn't go to that home school, and someone mentioned that different schools are using their own curriculum so I just, you know, we don't

01:20:39.000 --> 01:20:52.000

really know what to do in that particular situation and that's not everyone's situation but for a child who does get transportation all the time. It's just a little bit confusing as to where we should apply for him to go.

01:20:52.000 --> 01:20:58.000

But I guess we'll just wait from one direction. Thank you, I appreciate your time but I'm glad you said it I will escalate it tomorrow I think that's fair.

01:20:58.000 --> 01:21:08.000

There are two to seven parents have been waiting I know we've been waiting. Maybe I'll try to nudge him a little bit faster so that we can know and you can register and do what you have to do.

01:21:08.000 --> 01:21:12.000

Okay, thank you. Of course. Thank you.

01:21:12.000 --> 01:21:15.000

thanks ok for your comments.

01:21:15.000 --> 01:21:21.000

I don't see any other hands raised council members if you have anything pressing to say wave now.

01:21:21.000 --> 01:21:26.000

Or else, we will adjourn or a meeting. Oh, Jonathan.

01:21:26.000 --> 01:21:31.000

Jonathan choco Jonathan, any Jeff was on, was it was up first. you're going to go.

01:21:31.000 --> 01:21:39.000

Oh yeah, sure. Just really quickly. So I just want to listen to all the comments from the parents night seemed like there's some, some themes that emerged.

01:21:39.000 --> 01:21:47.000

I just want to make sure we don't let that go one there's tons of interest in the first round of funding foundation a doctor composter or others who are more knowledgeable than me.

01:21:47.000 --> 01:22:03.000

What is the best way for parents at the 30 schools to advocate for their specific needs are there specific kind of preferences on how that money is spent, whether it's for more social workers or smaller class sizes or more ICT classes.

01:22:03.000 --> 01:22:20.000

How can we make our voices heard. So RSLTRR vehicle for parents voice so that you would go to your PTA executive board who sits on the SLT and tell them what you're looking for and they, and you also can attend to an SLT meeting as well but that's the

01:22:20.000 --> 01:22:25.000
vehicle that these decisions will be made at the SLT.

01:22:25.000 --> 01:22:33.000
I just I think that's really important for everyone to remember the SLT are open meetings, anyone can go and now with the virtual world that's not so hard to do.

01:22:33.000 --> 01:22:47.000
And that every school leadership team should be putting out you know what their goals are and those goals should be matched with the budget, so therefore you should be able to have a direct impact on where that money is spent especially now that there's

01:22:47.000 --> 01:22:57.000
new money so it's not about dividing money that's already been allocated there's some a little bit new money coming in, so it's time to attend to those SLT meetings.

01:22:57.000 --> 01:23:10.000
These are the way to go. And then second thing I heard repeated a couple of times was this idea of continued anti racism work in this district, you know we just come out of the series of workshops, workshops, what, you know, I don't know if we have the

01:23:10.000 --> 01:23:21.000
answers now we're starting to highlight that that people are very interested in what's next you know whether it's accountability for for certain educators and administrators who cause harm or it's more workshops and trainings, it just sounded like there's

01:23:21.000 --> 01:23:21.000
a lot of interest and just want to know.

01:23:21.000 --> 01:23:36.000
a lot of interest and just want to note that, so accountability must take place all the time, we're not we're not going to wait until the end. So if a parent feels a teacher and administrative staff member has done something to offend a child in any way

01:23:36.000 --> 01:23:53.000
shape or form they ought to report it. And it goes to ovo go to OSI the what's the special investigate depending on what what happened. Right. So, we do that right now presently so accountability has taken place and continue to take place, verbal abuse

01:23:53.000 --> 01:24:01.000
physical abuse, we will not tolerate any of that in District 30 and never have we tolerated any of that, and we hold people accountable.

01:24:01.000 --> 01:24:16.000
But for us, we got this grant we worked very hard at getting this grant this was a two year in the making, writing for this grant. And then when

we got the grant, we are very happy that we're using it to change mindsets and the district.

01:24:16.000 --> 01:24:32.000

Because if our philosophy with this grant is that every child is gifted and talented, even on special ed children. Everybody has a talent, you know, and what we're teaching our teachers Besides, you know, being respectful and CRC and old all those pieces

01:24:32.000 --> 01:24:49.000

with teaching them to teach differently to look at children and say, Phil is here, Chuck is here. How are we going to get Philip to Chuck, you know, it's differentiation with scaffolding, we are making sure that every child is getting the education that

01:24:49.000 --> 01:25:04.000

they need both socially and emotionally and academically. So the word accountability is here to stay. It's been here and it will continue to stay, but we want to keep improving mindset and making it better for all.

01:25:04.000 --> 01:25:05.000

Thank you.

01:25:05.000 --> 01:25:08.000

You're welcome.

01:25:08.000 --> 01:25:11.000

can talk to Jonathan.

01:25:11.000 --> 01:25:15.000

And we have another hand raised sort of our attendees will get to you after Jonathan.

01:25:15.000 --> 01:25:16.000

I.

01:25:16.000 --> 01:25:29.000

A few people brought up with in talking about how the city and our district might use additional funding from the state.

01:25:29.000 --> 01:25:43.000

Well first I just wanted to say there are there are many things that that schools can make decisions that schools can make via their SLC principals have discretion over a lot of discretion over how money is spent in their, in their school.

01:25:43.000 --> 01:26:04.000

There are also many, many things that are determined by the fair student funding formula itself. And so for advocating for more funding for particular things city wide, the place to do that is probably at the at the at the panel for educational policy,

01:26:04.000 --> 01:26:19.000

also with your city council members. And, look, I would say look carefully listen carefully to what our mayoral candidates are saying on these issues because those things matter how it's going to determine how much money each, each school gets, and what

01:26:19.000 --> 01:26:20.000
they can spend it on.

01:26:20.000 --> 01:26:37.000
So, so I just wanted to say that the other thing I wanted to say, because a few people mentioned class size is that, you know, as Dr composter said, we have limits on reducing class size because our buildings many of our buildings are full.

01:26:37.000 --> 01:26:53.000
And I would say to that. That's true. And I, I welcome having multiple teachers, educators in a classroom to reduce the ratio of students to teachers, but we should be starting to advocate for more construction.

01:26:53.000 --> 01:27:05.000
Our, the data that we have on what schools are full are based on fairly large classes. And if we are able to lower those classes.

01:27:05.000 --> 01:27:10.000
Then a lot more of our buildings are going to be full. and we're going to need more space for our children.

01:27:10.000 --> 01:27:25.000
So, now is the time to start thinking about that. Now is the time to start pressuring the DMV the school construction authority. We need more space, because even if we're not overcrowded now if we have classes, the size that we need them to be.

01:27:25.000 --> 01:27:41.000
Then, we need them to be to support our students with disabilities to support differentiation between learners who are at different levels to support really really rich culturally responsive education where teachers know their students.

01:27:41.000 --> 01:27:54.000
We need the smaller class size and thought class sizes and to do that we need more buildings. So, just something for us all to think about as we think about, you know, over the next year what we want to be advocating for.

01:27:54.000 --> 01:28:08.000
I just want to agree with that, 100%, and Jonathan is right we start with our politicians, that's what we have to we have to let them know we want this small class so I that's an important piece for us, and we do need more schools, if we're going to do

01:28:08.000 --> 01:28:26.000
this right, so I agree 100% on dr pasta for the person who requested earlier I did put in the chat, the link to the current weighted funding

requirements for the budget that's the fiscal year 21 number oh thank you so much it takes one thing off my plate.

01:28:26.000 --> 01:28:27.000
Thank you.

01:28:27.000 --> 01:28:42.000
Um, but I do want to emphasize what Jonathan said, which is that while I love the idea of three k coming to district here at least on this side of the district in Jackson Heights Elmhurst and Woodside, there is no space to put these things.

01:28:42.000 --> 01:28:57.000
So we really need to if we're going to actually integrate this pre K and three k into our schools, it is going to take a financial commitment of building school buildings, so that we can actually put them in our current schools, so they're run by our

01:28:57.000 --> 01:29:00.000
local educated, which I think everyone wants.

01:29:00.000 --> 01:29:03.000
But to do that we're going to need to build new school buildings.

01:29:03.000 --> 01:29:08.000
Agreed.

01:29:08.000 --> 01:29:12.000
Thanks. Now, we have one of our attendees is raise their hand, Kelly Craig.

01:29:12.000 --> 01:29:19.000
Please unmute yourself please.

01:29:19.000 --> 01:29:23.000
Kelly.

01:29:23.000 --> 01:29:36.000
I think Miss Craig has had your hand raised. We do. Are you there. Can you hear me now. Yes, I can. Yes, I can. I'm sorry. Again, I'm on 28 teams zoom level of responding to the unmute.

01:29:36.000 --> 01:29:53.000
I just like to start off piggybacking of exactly what Jonathan Angela said, in terms of the pre k three for all, I think it's a, I love the idea of it, but also we have problems with their own communities, our own school districts.

01:29:53.000 --> 01:30:07.000
So where we putting our own children. And we're also now adding the space, and you know, Jonathan Angela anything in terms of like how do we bring this conversation for, please cc me on anything because I think I can't agree with you more than what you

01:30:07.000 --> 01:30:24.000

just said. Also I think one thing that I want to touch base on is talking about the foundation aid. Somebody said this was new money it's not, this is money that's been long owed to the people in this community, and I want to give the praise to synergy

01:30:24.000 --> 01:30:36.000

and Mrs. Mercedes and the entire team that brought this forward and campaign for this because this is a new money, this is long overdue money that's going to us in our schools and our children.

01:30:36.000 --> 01:30:52.000

And, you know, we shouldn't have had a fought as hard as we did with the past few years. For this, and you know I just, I think that's like a really important thing that we need to have on the table right now, this isn't new money that's just sprinkle

01:30:52.000 --> 01:31:08.000

to the table. This is something that's been out to us. So I'm glad to see this finally coming back to our district. And as you were saying for SLT, the problem is with SLT, there's not that many people that show up because we have our meetings at 715

01:31:08.000 --> 01:31:19.000

in the morning, I'm the PTA president for 78. So we have our meetings at 715 in the morning on the first Friday of the month, there's not a lot of people that show up at that time.

01:31:19.000 --> 01:31:31.000

So maybe when we're talking about allocated amounts of money I think it's 755,000, that's allocated to our school and back out amounts. Maybe we can start having community conversations to.

01:31:31.000 --> 01:31:46.000

How do we responsibly allocate this money, any more turnout volume. So I'd be very curious to hear what anyone on cc has to say about how do we make this conversation where equitable and how we make sure it's going, you know, besides just cc or SLT sorry.

01:31:46.000 --> 01:31:51.000

You know, besides just cc or SLT sorry.

01:31:51.000 --> 01:32:09.000

Well let me push back a bit. The fo is really the granular way of doing this. And while being on SMEs for decades now been easy, but I will say that it one time to actually make a difference is when there's new money.

01:32:09.000 --> 01:32:22.000

And while this is previously overdue money it is new money so the little its own money. It's not, it's not a new, it's only me. Can I finish it will be the parents can actually say, I know there's a little bit of more money coming in.

01:32:22.000 --> 01:32:33.000

Can we direct it in this way. And the reality is is that it's much easier to attend your local child SLT media that is to attend to pet meeting, or other things.

01:32:33.000 --> 01:32:48.000

So it's really kind of the way especially now with zoom, that you can be most effective. I think that's what you want a pet meeting is we don't have those at our school so I'm not, if somebody can give me a, I don't want to put mediums, but I will say

01:32:48.000 --> 01:33:00.000

that I think it's really important that we've had people advocating for this owed money to our district and to our schools, and that will responsibly spending it, and I just want to make sure that you know we're, we're not just saying this is new money

01:33:00.000 --> 01:33:17.000

is great this is coming to the school it's being allocated and I just want to give due credit, the people that have fought to make sure this money comes to us.

01:33:17.000 --> 01:33:24.000

And I was at one of your SLC meetings at 715 in the morning again so yes it's very very very early in the morning but it's work well done, well done.

01:33:24.000 --> 01:33:40.000

So, no other hands raised. I think we're going to put a button thinking was Craig again for putting a button in our cc meeting. Sir, I think there's one more hand in the attendees that it might be a new hand or I'm not sure, but Cecilia long or long,

01:33:40.000 --> 01:33:44.000

I'm sorry I don't see it. I don't see it, just getting us joking.

01:33:44.000 --> 01:33:46.000

You made it under the wire.

01:33:46.000 --> 01:33:53.000

Mr young guy, if you would please unmute yourself.

01:33:53.000 --> 01:34:10.000

I just thought one day left me so I just want to. If you have an FSU any day. And it's at a time so 15 in the morning on a Friday next Friday morning, and people are not going now.

01:34:10.000 --> 01:34:16.000

That doesn't seem to be productive and equitable

01:34:16.000 --> 01:34:24.000

meeting supposed to survey the parents and happen at a time that's convenient for parents.

01:34:24.000 --> 01:34:30.000

So I do not understand that there was no attendance or very you attending.

01:34:30.000 --> 01:34:32.000
So I just want to point that out.

01:34:32.000 --> 01:34:46.000
And you are absolutely correct actually it's our parents that drive the time. So if you want to meet at 715 in the evening. All you need to do is go back to your SLT and have a conversation, but the regulation is very clear parents drive the time of the

01:34:46.000 --> 01:34:49.000
SLT.

01:34:49.000 --> 01:35:01.000
And also the conversations will happen outside of the flt often with the parents that conversation and dialogue often in SLC meetings, even though if you're a part of the, the SLT you really can't speak you could listen.

01:35:01.000 --> 01:35:13.000
But the conversation that's being generated the issues that are being raised, you know, that's why the SLT is for to kind of spread the word out for what the concerns are coming in to the school and trying to get feedback at that time so that that discussion

01:35:13.000 --> 01:35:19.000
can be held to the SLT, and now the SLC meetings are now open for everyone.

01:35:19.000 --> 01:35:22.000
I mean, to attend via zoom, they've always they've always been open.

01:35:22.000 --> 01:35:31.000
Samsung second comment I want to make is at the very beginning, I heard

01:35:31.000 --> 01:35:48.000
about the CCA and the fourth day. and he kept saying that was would like that opportunity to have our children going to special needs children going into these programs, if possible.

01:35:48.000 --> 01:35:53.000
Personally I feel that expensive if possible.

01:35:53.000 --> 01:35:54.000
If they're right.

01:35:54.000 --> 01:35:55.000
Yeah.

01:35:55.000 --> 01:35:58.000
No matter what, especially on that.

01:35:58.000 --> 01:36:00.000

And if this is the mandate.

01:36:00.000 --> 01:36:16.000

We actually should say to the counselor, I mean the chance for that. This is such a proud moment of her that she's doing this summarizing that it should be summarizing for all.

01:36:16.000 --> 01:36:20.000

Not summarizing for some.

01:36:20.000 --> 01:36:31.000

comments. Thank you. So I just want to repeat that old special ed children are invited to summarizing as well.

01:36:31.000 --> 01:36:43.000

Oh, I don't know why she was saying that she was speaking about a different kind of, there's another program in which children have an IP and it says they're entitled to go to school for 12 months.

01:36:43.000 --> 01:36:52.000

And that's what I believe that's what the parent was asking about the 12 month program, which, by law, have to be in place, we're going to, we have that in place.

01:36:52.000 --> 01:36:59.000

And we will take our special ed youngsters who are in our community schools back into summarizing as well.

01:36:59.000 --> 01:37:05.000

Oh, no thank you for bringing it up. Thank you.

01:37:05.000 --> 01:37:15.000

Hi, there's a Marie de probables in an open it. Sorry.

01:37:15.000 --> 01:37:18.000

read Are you there.

01:37:18.000 --> 01:37:20.000

Hi.

01:37:20.000 --> 01:37:23.000

Good evening, I have a question.

01:37:23.000 --> 01:37:44.000

My name is Maria Papadopoulos I'm on so TPS 122, and they heard tonight several parents, talking about smaller class sizes. I was just wondering realistically when is this money coming into the schools and when can we plan for this new money coming in,

01:37:44.000 --> 01:37:45.000

will be the.

01:37:45.000 --> 01:37:48.000

That's the promise that we'll have it was September.

01:37:48.000 --> 01:38:02.000

Okay, it will be. It's going to be phased in over a few years so there will be new money coming in December and there will also be more new money coming in the following year and I think I think maybe three years, he said three years of generic said it

01:38:02.000 --> 01:38:05.000

would be a three piece for us. Yes.

01:38:05.000 --> 01:38:18.000

And I just want to reiterate something that was spoken about before. I've given you my goals and they'll be posted on the website for all to see. And why we keep them in draft form to personality, we give them to our principles and our schools and SL

01:38:18.000 --> 01:38:34.000

tease out to look at our goals, and they meet their my goals mirror the Chancellor's goals that school goals mirror the district goals, and then you look for to make sure that each and every child has an educational plan in place that will make them successful,

01:38:34.000 --> 01:38:39.000

not only academically but socially and emotionally as well.

01:38:39.000 --> 01:38:42.000

Okay, great. Thank you.

01:38:42.000 --> 01:38:46.000

Thank you.

01:38:46.000 --> 01:38:53.000

I just want to add something to say something about the SOC meetings, which is that.

01:38:53.000 --> 01:39:13.000

So team meetings weren't always open meetings, and it's it's taken a long time and I think we're still in very much in a process of schools administration's teachers everyone involved in so tease kind of getting used to these being public open meetings.

01:39:13.000 --> 01:39:26.000

I've been on a couple of SL teas I've been a guest at a number of other so team meetings, and very, very few people show up outside of the people who are on the SLT themselves.

01:39:26.000 --> 01:39:49.000

And I think we all could probably do better at publicizing these meetings, creating agendas and a kind of culture in these meetings that is welcoming and informative for you know regular people who want to attend and learn about the school, we're just

01:39:49.000 --> 01:39:56.000

we're still there's a lot of people still in the mindset that I think that they might have been in 10 years ago when, when they weren't open meetings.

01:39:56.000 --> 01:40:11.000

So I think it's not just that they're at a early time, even when they're not at an early time very, very few parents will show up and parents can't necessarily speak at these meetings, but they are still invited to come and learn from and and observe

01:40:11.000 --> 01:40:27.000

what's what's happening so i think i think there's a couple things that we in the school communities that were involved in can do to make SLT meetings, more inviting more informative and a place where more parents and more community members will will

01:40:27.000 --> 01:40:31.000

feel comfortable coming

01:40:31.000 --> 01:40:35.000

out of them.

01:40:35.000 --> 01:40:42.000

So unless Chuck correct me again I'm going to put the gavel down, and we're good. Thank you very much.

01:40:42.000 --> 01:40:44.000

Thank you, everybody.

01:40:44.000 --> 01:40:48.000

It is now 811 motion to adjourn.

01:40:48.000 --> 01:40:49.000

Their second.

01:40:49.000 --> 01:40:59.000

Thank you, Jonathan, Nicola and Chuck everybody so second. So we are now adjourned. So we need a five minute break because the business meeting will come in soon five minutes.

01:40:59.000 --> 01:41:01.000

sounds great.

01:41:01.000 --> 01:41:20.000

So guys, I'll see you in five minutes. Thank you all. Thank you all for attending.